

New York City Department of Education NEW YORK				
	NEW YORK CITY		NEW YORK	
	2000-2001	2005-2006	2000-2001	2005-2006
Number of Students	982,449	1,018,305	2,734,234	2,708,570
Percent Free & Reduced Price Lunch Eligible	78	71	45	47
Percent of Students with Individual Educational Plans	15	14	16	14
Percent of English Language Learners	18	13	8	8
Percent American Indian/Alaskan Native	0	0	0	1
Percent Asian/Pacific Islander	13	14	6	7
Percent African American	38	33	21	21
Percent Hispanic	41	39	20	21
Percent White	17	14	58	55
Number of FTE Teachers	65,242	70,889	206,928	218,987
Student-Teacher Ratio	15	14	13	12
Number of Schools	1,213	1,408	4,336	4,672
<b>District as a Percentage of the State's Public Schools</b>			<b>2000-2001</b>	<b>2005-2006</b>
Percent of Students			36	38
Percent of FRPL			62	58
Percent of IEPs			35	39
Percent of ELLs			78	70
Percent of Schools			28	30
Percent of Teachers			32	32

**DEMOGRAPHICS NOTES:**

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey" and "Local Education Agency Universe Survey." (All data are labeled preliminary by NCES.) Some data were also updated on the basis of information provided by the New York City Department of Education.

**ASSESSMENT NOTES:**

**Test(s):** New York State Assessment Program      **Grades:** 3-8

**How Reported:**

Level 1 Not proficient, Level 2 Basic, Level 3 Proficient, and Level 4 Advanced.





**New York City  
New York State Assessment Program**

<b>Reading</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>LEVEL 3 OR 4</b>	<b>4</b>								
<i>New York City</i>									
African-American							50		
Alaskan Native/Am. Indian							50		
Asian/Pacific Islander							81		
Hispanic							51		
White							77		
<i>New York</i>									
African-American							52		
Alaskan Native/Am. Indian							55		
Asian/Pacific Islander							83		
Hispanic							55		
White							77		
									Total Change
<b>Gap</b>									
African-American (D)-White (S)							-27		
Hispanic (D)-White (S)							-26		
<b>LEVEL 1</b>	<b>4</b>								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
<b>Gap</b>									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

<b>Mathematics</b>	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>LEVEL 3 OR 4</b>	<b>4</b>								
<i>New York City</i>									
African-American							63		
Alaskan Native/Am. Indian							64		
Asian/Pacific Islander							91		
Hispanic							65		
White							87		
<i>New York</i>									
African-American							62	65	3.0
Alaskan Native/Am. Indian							69		
Asian/Pacific Islander							92		
Hispanic							67	70	3.0
White							86	88	2.0
									Total Change
<b>Gap</b>									
African-American (D)-White (S)							-24		
Hispanic (D)-White (S)							-21		
<b>LEVEL 1</b>	<b>4</b>								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
<b>Gap</b>									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

**New York City  
New York State Assessment Program  
Achievement Gap (New York City Subgroup vs New York)**

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>LEVEL 3 OR 4</b>	<b>8</b>								
<i>New York City</i>									
African-American							28		
Alaskan Native/Am. Indian							24		
Asian/Pacific Islander							62		
Hispanic							28		
White							60		
<i>New York</i>									
African-American							28		
Alaskan Native/Am. Indian							34		
Asian/Pacific Islander							67		
Hispanic							31		
White							61		
									Total Change
<b>Gap</b>									
African-American (D)-White (S)									-33
Hispanic (D)-White (S)									-33
<b>LEVEL 1</b>	<b>8</b>								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
<b>Gap</b>									
African-American (D)-White (S)									
Hispanic (D)-White (S)									

Mathematics	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
<b>LEVEL 3 OR 4</b>	<b>8</b>								
<i>New York City</i>									
African-American							27		
Alaskan Native/Am. Indian							29		
Asian/Pacific Islander							74		
Hispanic							30		
White							62		
<i>New York</i>									
African-American							28	34	6.0
Alaskan Native/Am. Indian							41		
Asian/Pacific Islander							77		
Hispanic							33	50	17.0
White							68	72	4.0
									Total Change
<b>Gap</b>									
African-American (D)-White (S)									-41
Hispanic (D)-White (S)									-38
<b>LEVEL 1</b>	<b>8</b>								
<i>New York City</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
<i>New York</i>									
African-American									
Alaskan Native/Am. Indian									
Asian/Pacific Islander									
Hispanic									
White									
									Total Change
<b>Gap</b>									
African-American (D)-White (S)									
Hispanic (D)-White (S)									



New York City  
New York State Assessment Program

		NEW YORK CITY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
English Language Learners										
	4						18			
	Level 3 or 4 Level 1									
	8						3			
	Level 3 or 4 Level 1									

**Mathematics**

English Language Learners									
	4						47		
	Level 3 or 4 Level 1								
	8						22		
	Level 3 or 4 Level 1								

New York City  
New York State Assessment Program

		NEW YORK CITY								
Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change	
Students w/Disabilities										
	4						20			
	Level 3 or 4 Level 1									
	8						6			
	Level 3 or 4 Level 1									

**Mathematics**

Students w/Disabilities									
	4						38		
	Level 3 or 4 Level 1								
	8						7		
	Level 3 or 4 Level 1								

NEW YORK

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
English Language Learners									
	4						27	23	-4.0
	Level 3 or 4 Level 1						36	31	-5.0
	8						5	6	1.0
	Level 3 or 4 Level 1						47	39	-8.0

**Mathematics**

English Language Learners									
	4						50		
	Level 3 or 4 Level 1								
	8						23		
	Level 3 or 4 Level 1								

NEW YORK

Reading	Grade	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Avg. Yearly Change
Students w/Disabilities									
	4						26	28	2.0
	Level 3 or 4 Level 1						39	33	-6.0
	8						11	16	5.0
	Level 3 or 4 Level 1						39	25	-14.0

**Mathematics**

Students w/Disabilities									
	4						45	47	2.0
	Level 3 or 4 Level 1						29	25	-4.0
	8						17	21	4.0
	Level 3 or 4 Level 1						44	40	-4.0